APUSH HIPP ANALYSIS

HISTORICAL CONTEXT

Who created the source? What do you know about the author? Where and when was the source produced? What do you know about the time period in which the document was produced? How might this information affect the meaning of the source? Why is the source important? To what broad historical theme(s) does the source relate?

Historical context writing stems:

It is similar to…   It is related to..
Was due to…   During this time…
At the same time…   At the time the document was written…
Influenced by…   This was an era…
Came as a result of …   The historical backdrop for this document was..
Coincided with…….   At the same time…….
Concurrently with………

INTENDED AUDIENCE

For whom was the source created and how might this affect the reliability of the source?

Intended Audience writing stems:

Written for…   Targeted for…
Was meant for…   Sought to address…
Wanted to have the …   The author was reaching out to…
Greatest Impact on…   Resonates with…
Tried to persuade…

PURPOSE

Why was this source produced at the time it was produced? How might this infonnation affect the meaning of the source?

Purpose writing stems:

The intent was…   Tried to persuade…
Created with the intention of…   It was the intention of the author…
Attempted to …   The reason for this document is…
The author wrote this in order to… The author clearly wanted to…
The author hoped to…

POINT OF VIEW

What is the author's point of view? What point is the source trying to convey?
Analyze the author's gender, social background, economic status, political persuasion, ethnicity, nationality, religion, and race. How does the author's point of view affect his reliability?

Point of View writing stems:

From the perspective of …
Written by…
Author was a… therefore his/her writing was influenced by Author's
approach to this topic was affected by…
May present a biased point of view because… Only
shows one side of the story because…
The author believed that… The
author felt that…
The author saw this as …