

**Cardinal Mooney Catholic High School**  
**Ministry and Spirituality – Summer Reading Assignment 2023**

**Summer Assignment Book:** *LEAD...for God'Sake!* by Todd G. Gongwer

**Purpose of the Summer Reading Assignment:** To assist students in further examining their faith journey and their relationship with God. To identify the concepts of leadership presented in the book and how those concepts might relate to their role as a peer minister for next school year.

**On the first day of class, students are expected to have the following prepared:**

- Come to class with the book, *LEAD...for God'Sake!* (IPAD or hard copy)
- Presentation **submitted through Canvas** by **Wed, August 9th at 11:59 pm**

**Oral Report Guidelines**

- Presentation must be 2-3 minutes long
- Interactive presentation using powerpoint, prezzi, google slides, keynote, etc.
- Use the 6 prompts on the following page to form your presentation. Be sure to share examples from your personal faith journey.
- Students need to know the content of their presentation and **present it without reading** the material from the slides they created. Be sure to practice your presentation in front of a mirror or family audience prior to presenting in the classroom to your peers.
- Grading will be based on knowledge of the topic and application to personal faith journey, content of presentation, creativity of presentation, and pictures demonstrating your examples (see rubric). Grading will also be based on the engaging presentation skills of the presenter (see rubric).

**\*\*Be aware that any presentation not submitted through Canvas by Wednesday, August 9<sup>th</sup> at 11:59 pm will earn a 10 point deduction for each day they are late. If there is a special circumstance, you need to email a PDF document of the presentation to Mrs. Santiago at [jusantiago@cmhs-sarasota.org](mailto:jusantiago@cmhs-sarasota.org) no later than August 9th at 11:59 pm.**

**Cardinal Mooney Catholic High School**  
**Summer Ministry Oral Presentation Project**  
*“Lead.....for God’s Sake”*

**In this class you will be challenged to become a LEADER. This book demonstrates some important leadership skills.**

**\*\*Directions: Use the 6 prompts below to create your 2-3 minute presentation from the book, “Lead for God’s Sake.”**

**“Lead for God’s Sake” Questions**

1. Describe the concept of the **HATCHET and TREAURE** analogy used in the book. What are the pros and cons of this approach to Leadership? Why does it work/not work in a leadership strategy (you are encouraged to use a personal example in your own life).
2. **HEART** – Without a heart, we are simply going through the motions. Find a quote in the book that supports this statement. What is your **PURPOSE** for being a peer minister? Describe your “why” and your desire to lead others. From a personal perspective, why did you sign up for Peer Ministry?
3. **RELATIONSHIPS** - Joe, the janitor, had an impact on many lives. Describe someone who has had an impact on your faith life. Describe that relationship and what you learned from that person.
4. After meeting with Joe, Coach develops and slowly implements a new way of coaching. Describe those changes and the impact they had on the team. Give three examples of how you might apply those strategies in your role as a peer minister.
5. Choose one **quote** that you feel represents the essence of the novel and explain your choice. How does the quote compare and contrast to your own life?
6. Choose a specific **chapter** of the book and explain how it relates to your personal faith journey. Be sure to provide examples to explain your thoughts about how the chapter connects to your faith journey.

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**Summer Ministry Oral Presentation Project**

**Name:** \_\_\_\_\_

• **Delivery:** \_\_\_\_\_ **/10**

10 - Exhibits excellent command and style, asks thought provoking and reflective questions to peers, analyzes and compares personal experiences with that of peers as they relate to the books, engages peers in the presentation, explains concepts in presentation	
8 - Exhibits good command and style, appears comfortable with the topic, interacts with classmates occasionally. engages peers in the presentation, explains concepts in presentation	
6 - Reads from notes/outline with little passion or interaction	
4- Appears unrehearsed and uninvolved	

**Content:** \_\_\_\_\_ **/10**

10 - All responses to questions for oral presentation provide strong details and examples	
8 - All responses to questions for oral presentation provide some detail and examples	
6 - All responses to questions for oral presentation provide little details and examples	
4 - All responses to questions for oral presentation provide no details and examples	

## Summer Ministry Oral Presentation Project

- **Visual:** \_\_\_\_\_/10

10 - Excellent proofreading, presentation follows outline, all slides include appropriate picture/image and exceptionally organized layout with <b>three main talking points per slide</b>	
8 - Good written work, solid outline, strong proofreading skills, most slides include appropriate picture/image with good organized layout and <b>three main talking points per slide</b>	
6 - An adequate outline of material, average proofreading skills, some slides include appropriate picture/image with <b>1-3 talking points per slide</b>	
4- Shows some knowledge of topic, lacks details, lack of proofreading skills, lack appropriate picture/image on slides with <b>1-3 talking points per slide</b>	
0 - Poor preparation, little work, not typed, lacking proofreading, outline is not visually displayed in an organized format with pictures/images on each slide and <b>main talking points per slide</b>	

- Explanation of meaning and personal relationship/connection to concepts in the book:

\_\_\_\_\_/5

- Ability to stay on task with presentation and meet time requirement of presentation (2-3 minutes) \_\_\_\_\_/5

- **Total Points:** \_\_\_\_\_/40