

## Honors English 4 – 2022 Summer Assignment

Mr. Scheip ([tscheip@cmhs-sarasota.org](mailto:tscheip@cmhs-sarasota.org))

**Objective:** The summer assignment is an opportunity for Honors English 4 students to be introduced to the types of content and assessment that this course requires. The assignments give me (Mr. Scheip) the opportunity to assess your reading and writing skills. It is necessary that you are able to independently follow the directions of this (and any other) assignment in this course.

**Assignment:** 1) Read two short texts and write analytical responses to each of them. It is important that your responses are rooted in the text, meaning you can point to specific moments from each piece to help prove your point. 2) Additionally, you will complete the beginning stages of your college application essay.

Responses will be graded on depth of thought, ability to integrate quotes into your own language, in-text citations, and use of complete sentences, punctuation, and spelling. These responses should reflect your honors level reading and writing skills. Each response should be a well-developed paragraph in length. Your work should be solely based on the texts posted to Canvas. You may not use outside sources or generative artificial intelligence to help you write. ***All parts of the project must be uploaded to Canvas as a PDF or Word file.***

Your responses will be submitted on due dates throughout the summer, meaning time management is important. The reading questions will be posted at the conclusion of this school year after exams. See the attached schedule at the end of this page. Follow [this link](#) to sign up for the Canvas Page.

### Reminders:

1. Begin each response with a complete topic sentence introducing the text, the author, and the main point of the paragraph. Provide meaningful, detailed examples and details to support your main idea. **Embed at least one short direct quotation** in each paragraph and use appropriate MLA citations as required. This means the quotes are naturally integrated into your own language.

2. Format your work in MLA. Remember to double-space with one-inch margins and include a four-part heading. This also means to submit your work as a PDF or Word file.

3. Use your time effectively this summer by planning to complete the reading and responses on time. If you wait until the last minute to work on this, your project will likely reflect your haste. Late work will be penalized a letter grade for each day it is late.

***Reading Responses:***

1. Read "A Modest Proposal," Jonathan Swift's satirical pamphlet published in 1729. Answer **one** of the following prompts with a well developed paragraph:
  - What is Swift's purpose in offering such a "solution"?
  - What response do you think Swift hoped to get from readers of his "proposal"?
  - How would you describe the speaker of this piece? What kind of person are they?
2. Read "The Allegory of the Cave" and answer one of the following prompts.
  - What would you consider the message or theme of this allegory to be?
  - To what extent is ignorance like a prison or a cave? How can a lack of knowledge about something keep people "in the dark"?
3. Examine the prompts provided by the Common App.
  - a. Create a list of at least five different topics from your life that you could potentially write on.
    - i. Topics can come from the same prompt or different ones
  - b. For each topic, write a one to two sentence summary of the theme you think that potential essay would convey. What message about yourself would you hope to portray?

**Due Dates:**

Assignment	Date
Reading Responses #1	June 23 <sup>rd</sup>
Reading Responses #2	July 13 <sup>th</sup>
College Essay Brainstorm	August 7 <sup>th</sup>

## **Honors English 4 Summer Reading Responses Rubric (25 points)**

### **\_\_\_\_ Structure/Organization (4 pts)**

- \_\_\_\_ Paragraph has cohesion (clear topic/main ideas)
- \_\_\_\_ Ideas/sentences transition smoothly
- \_\_\_\_ Paragraph has closure (i.e., conclusion sentence)

### **\_\_\_\_ Content/Analysis (8 pts)**

- \_\_\_\_ Sufficient Amount of textual evidence in the form of quotations
- \_\_\_\_ Well developed and original analysis
- \_\_\_\_ Avoids repetition
- \_\_\_\_ Adequate context provided

### **\_\_\_\_ Style (5 pts)**

- \_\_\_\_ Clear and proper wording that avoids repetitive wording
- \_\_\_\_ Avoids 1st/2nd person (I, me, you, we, us)
- \_\_\_\_ Quotes are properly integrated
- \_\_\_\_ Avoids contractions

### **\_\_\_\_ Mechanics/Grammar (5 pts)**

- \_\_\_\_ Proper verb tense
- \_\_\_\_ Complete Sentences
- \_\_\_\_ Precise use of quotations
- \_\_\_\_ Proper grammar/usage
- \_\_\_\_ Proper spelling and punctuation

### **\_\_\_\_ MLA Format (3 pts)**

- \_\_\_\_ Citations included
- \_\_\_\_ Heading/font/spacing
- \_\_\_\_ Proper File Type (PDF or Doc file)

### **\_\_\_\_ /25pts Total Grade**