



Cardinal Mooney High School
English I Summer Reading Assignment
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*For the Spirit God gave us does not make us timid,
but gives us power, love and self-discipline.
2 Timothy 1:7*

Dear Freshmen,

Welcome to Cardinal Mooney High School! I look forward to working with you this coming school year. The below summer reading assignment was created to provide insight into the type of reading and writing assignments we will complete in English I. This includes reading comprehension, theme analysis, argumentative writing, and supporting a claim with textual evidence. These assignments are due the first Friday we return from vacation, **Friday, August 11**, and Canvas submission directions will be given at that time. Please email me any questions or concerns.

Kind Regards,

Mrs. Turley

Literary Element: Theme - Finding your identity

Writing Skill: Argumentative writing supported with textual evidence

Text Selections:

- Fiction: "Cheboygan Day" By Brittany Allan
- Informational Text: "The Effects of Others" by Exploratorium

Essential Questions:

- How does being in a group affect how we behave?
- How can I find my identity to empower my self-confidence in high school?

Written Response Format:

- Typed Word or Google doc (or legibly written on loose-leaf paper)
- Font size 12
- Double spaced
- Indented paragraph/s

Assignment 1:

- 1) Read the short story "Cheboygan Day" by Brittany Allan.
Setting: Kookaburra, a small town in New England
Important Characters:
 - Owen, the narrator
 - Arpan and Jumi, Owen's friends
 - Claud and Adele Cheboygan, twins/new students
- 2) Type/write a paragraph that answers the following prompt. Use 1-2 quotes from the text to support your ideas.
 - Why do you think people feel compelled to go along with their friends' actions even if they don't agree with them? What do Owen's decisions in paragraphs 95-107 suggest about the power of groups?

Claim: ____/5 pts.

Introduces the main idea of the paragraph as a declarative sentence.

Ideas/Reasons: ____ /5 pts.

Ideas support the claim.

Support/Evidence ____ /5 pts.

Textual evidence is included in the form of direct quotes.

Writing Conventions: ____ /5 pts.

Grammar, mechanics, and usage are correct.

Assignment 2:

- 1) Read the informational text "The Effects of Others" by Exploratoirum.
- 2) Type/write a paragraph that answers the following prompt. Use 1-2 quotes from the text to support your ideas.
 - Do you think social influence has an overall positive or negative effect on humanity? Describe a time that you have been impacted by social influence. Was it an example of conformity, compliance, or obedience? Why do you think you were impacted by the behavior of others?

Claim: ____/5 pts.

Introduces the main idea of the paragraph as a declarative sentence.

Ideas/Reasons: ____ /5 pts.

Ideas support the claim.

Support/Evidence ____ /5 pts.

Textual evidence is included in the form of direct quotes.

Writing Conventions: ____ /5 pts.

Grammar, mechanics, and usage are correct.

Assignment 3:

- 1) Write a one-page argumentative essay that answers the essential question: *How can I find my identity to empower my self-confidence in high school?*
- 2) Use evidence from scripture, "Cheboygan Day" and/or "The Effects of Others" to support your claim.

Claim: ____/5 pts.

Thesis or claim is clearly stated. It is specific and relevant to the purpose.

Evidence: ____/5 pts.

Strong and relevant textual evidence in the form of direct quotes support the thesis/claim.

Organization: ____/5 pts.

Demonstrates a clear, logical organizational structure that supports the development of the thesis.

Writing Conventions: ____ /5 pts.

Grammar, mechanics, and usage are correct. Occasional errors do not interfere with clarity or message.